**Final Project 6th and 7th grade: Un libro de cuentos**

As a final grade for these two levels, students will develop a “small story book” using mostly the format that we have been using in our “story boards”. This project summarizes all the vocabulary and themes that the students have been studying since the beginning of the semester. The students will be able to demonstrate their capacity for writing and understanding the material.

Main Standards:

MLC.INT1 - [6-8] The students demonstrate understanding of simple spoken and written language presented through a variety of media in the target language and based on topics such as self, family, school, etc.

MLC.P1 - [6-8] The students present information orally and in writing that contains a minimum of vocabulary, phrases, and patterns.

Rules:

-Students will make a story book using ONLY SPANISH. Names and proper names of places do not have to be translated though.

-The story book must have a minimum of 10 pages and no more than 15 pages. Each page must contain a minimum of 4 sentences. There is no maximum of sentences.

-Each page must have a colorful illustration that shows what you are saying in the 4 sentences.

-The story needs to have a continuation, in other words, it needs to have a beginning-middle-end sequence. It cannot be random words.

-The story book can be typed or handwritten. Presentation is very important, therefore you cannot show up with a work that is unfinished or that shows lack of care.

-Part of the grade it will be a draft and then you will turn in your final product. Your draft is due on 12.14 and your final product you MUST TURN IN ON 12.20. You must turn in both and ON TIME. Your final project must come FINISHED on December 20th. I CANNOT GIVE YOU EXTRA TIME BECAUSE IT IS THE END OF THE SEMESTER!!!

-On the back of this page you will find the rubric that I will be grading you with. Read it so you can find all the instructions to get an A in the project!

And……… ¡Feliz Navidad y Próspero Año Nuevo!

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| **Story Writing : Un libro de cuentos Final Assessment**Teacher Name: **Mrs. Teixeira** Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  |

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| CATEGORY  | **10-8**  | **7-5**  | **4-2**  | **1-0**  |
| **Neatness**  | The final draft of the story is readable, clean, neat and attractive. It is free of erasures and crossed-out words. It looks like the author took great pride in it.  | The final draft of the story is readable, neat and attractive. It may have one or two erasures, but they are not distracting. It looks like the author took some pride in it.  | The final draft of the story is readable and some of the pages are attractive. It looks like parts of it might have been done in a hurry.  | The final draft is not neat or attractive. It looks like the student just wanted to get it done and didn\'t care what it looked like.  |
| **Illustrations**  | Original illustrations are detailed, attractive, creative and relate to the text on the page.  | Original illustrations are somewhat detailed, attractive, and relate to the text on the page.  | Original illustrations relate to the text on the page.  | Illustrations are not present OR they are not original.  |
| **Creativity**  | The story contains many creative details and/or descriptions that contribute to the reader\'s enjoyment. The author has really used his imagination.  | The story contains a few creative details and/or descriptions that contribute to the reader\'s enjoyment. The author has used his imagination.  | The story contains a few creative details and/or descriptions, but they distract from the story. The author has tried to use his imagination.  | There is little evidence of creativity in the story. The author does not seem to have used much imagination.  |
| **Spelling and Punctuation**  | There are no spelling or punctuation errors in the final draft. Character and place names that the author invented are spelled consistently throughout. Use of Spanish is 90% accurate  | There is one spelling or punctuation error in the final draft. Use of Spanish is 80% accurate  | There are 2-3 spelling and punctuation errors in the final draft. Use of Spanish is 70% accurate  | The final draft has more than 3 spelling and punctuation errors. Use of Spanish is 60% accurate or less  |
| **Requirements**  | All of the written requirements (# of pages, # of graphics, type of graphics, etc.) were met.  | Almost all (about 90%) the written requirements were met.  | Most (about 75%) of the written requirements were met, but several were not.  | Many requirements were not met.  |
| **Writing Process**  | Student devotes a lot of time and effort to the writing process (prewriting, drafting, reviewing, and editing). Works hard to make the story wonderful.  | Student devotes sufficient time and effort to the writing process (prewriting, drafting, reviewing, and editing). Works and gets the job done.  | Student devotes some time and effort to the writing process but was not very thorough. Does enough to get by.  | Student devotes little time and effort to the writing process. Doesn\'t seem to care.  |