

# Agenda

-Mi vida loca...

-Warm-up: Práctica de traducción

-Quiz de vocabulario

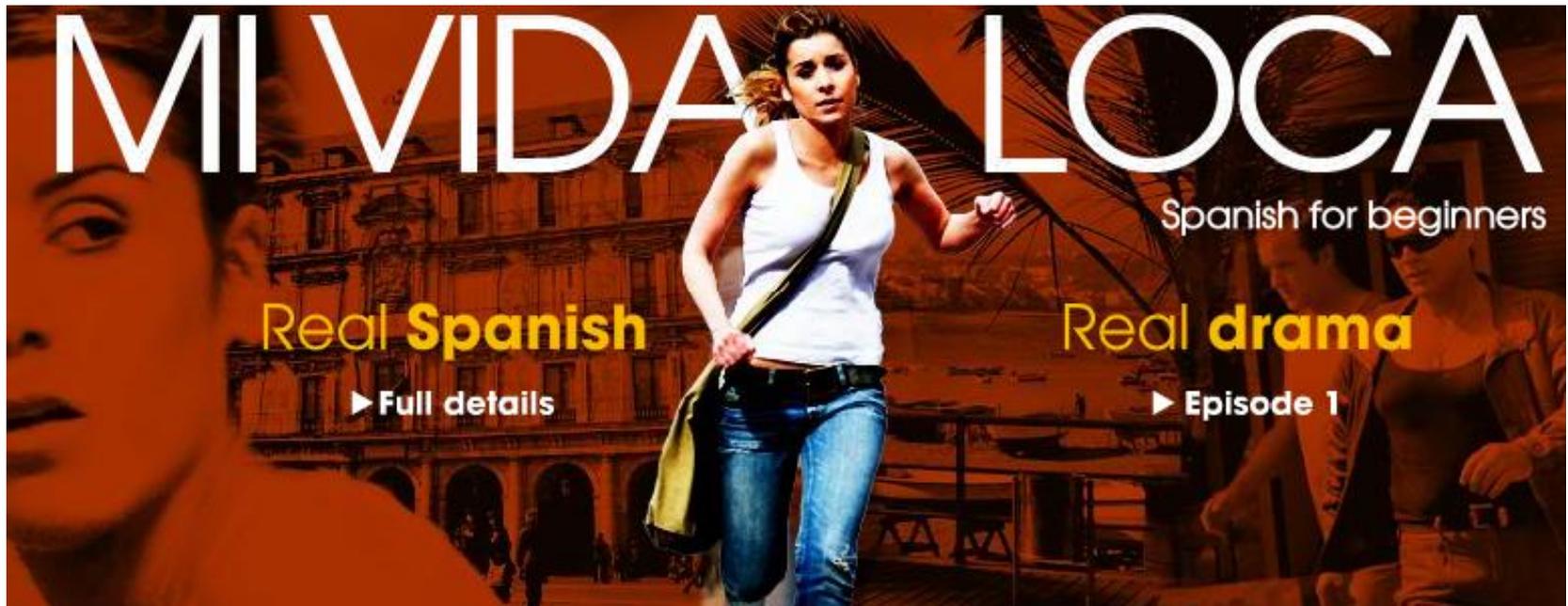
-Notes: GUSTAR

-Proyecto: Mi vida loca...

HW: Study adjectives vocabulary for quiz Wed.

Continue developing your presentation.

# Mi vida loca...Ep. 5



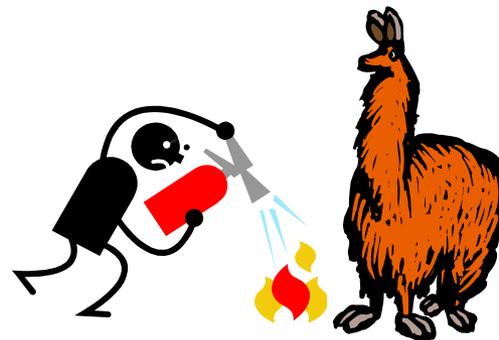
<http://www.bbc.co.uk/languages/spanish/mi-vidaloca/>

## CORRECT WARM-UP: TRANSLATE

Good afternoon! How are you? My name is Sr. Turner. I am tall, I have brown hair and blue eyes. I am serious, intelligent and responsible. I like to read (leer), to talk (hablar) and books!!!

- In this vocabulary, we all seat in the floor. Each person is part of group A or B (named by the teacher). Each student will have 4 vocabulary words. “Lorenzo” will pass from student to student. When you get Lorenzo, pick one of your cards and explain what your vocabulary word is, without saying the “direct translation” of the word. Only when someone in your group guesses correctly, you pass “Lorenzo” quickly to the person next to you
- The object of the game is TO NOT HAVE LORENZO when the CLOCK RINGS. Whoever has Lorenzo at the end, the whole team loses...

## LA LLAMA CALIENTE



# VERB TENER: TO HAVE

- ◉ Tengo: I have
- ◉ Tienes: You have
- ◉ Él Tiene: He has
- ◉ Ella tiene: She has
- ◉ Usted tiene: You (formal) have
- ◉ Nosotros(as) tenemos: We have
- ◉ Vosotros (as) tenéis: You all (Spain) have
- ◉ Ellos/Ellas tienen: They have
- ◉ Ustedes tienen: You all (Latin America) have

# Proyecto: Mi familia loca!

- Project Due: 13 de febrero. (Writing) 13-15 de febrero (Speaking).
- A rubric for both parts will be provided (2 separate grades):
  - ▣ 30 points for writing
  - ▣ 20 points for speaking
- Here are examples: [..\Mi familia famosa written example.ppt](#) [..\Mi familia famosa speaking example.ppt](#)



# 7th period: A little Grammar

- To use the verb GUSTAR we need two types of pronouns:
  - Direct Object Pronouns : Me, Te, Le, Nos, Os, Les
  - Subject Pronouns : Yo, Tú, Él/Ella/Ud., Nosotros, Vosotros, Ellos/Ellas/Ustedes

ME (Me) = Yo (I)

TE (You) = Tú (You)

LE (Him/Her) = Él/Ella/Ud. (He/She/You formal)

NOS (Us) = Nosotros (We)

OS (You) = Vosotros (You “plural” or “y’all”)

LES (Them) = Ellos/Ellas/Ustedes (They/ you all)

# Simple answer...

- ME (Yo)
- TE (Tú)
- LE  
(Él/Ella/Ud.)

- NOS  
(Nosotros)

- OS  
(Vosotros)

- LES  
(Ellos/Ellas/Ustedes)



**GUSTA** (1 thing)



**GUSTAN** (2 or more)

# The personal “A”

To add more detail and/or specify who we’re talking about we use the personal “a”

- A Daniela, le gusta pintar
  - (Daniela likes painting = Painting pleases Daniela)
- A Pedro, le gusta cocinar
  - (Pedro likes cooking = Cooking is pleasing to Pedro)
- A él, le gusta correr
  - He likes running = Running pleases him
- A Ud., le gusta leer
  - You (formal) like reading = Reading pleases you (formal)

# You can use the personal “a” for any form, but it can be redundant...

- A mí, me gusta nadar.
- A tí, te gusta nadar
- A ella, le gusta nadar\*\*
  - A la cucaracha, le gusta comer - the cockroach (it) likes to eat
- A Nosotros, nos gusta nadar
- A Vosotros, os gusta nadar
- A ellos, les gusta nadar\*\*
  - A los perros, les gustan correr – The dogs like to run

\*\*You may insert any name(s) or people/objects (i.e. a subject that would be an “it” in English) where the underline is depending on its plurality.

# Some examples with both singular and plural things we could like...

- I like painting = Painting pleases me
  - Me gusta pintar.
    - \*\*Pintar is singular b/c it is a singular action, therefore we use “gusta”
- I like shoes = Shoes please me
  - Me gustan los zapatos
    - Los zapatos are plural. Because the object we like is plural, we use “gustan”
- You like soccer = Soccer pleases you
  - Te gusta el fútbol
- You like sports = Sports please you
  - Te gustan los deportes

- He likes soccer
  - Le gusta el fútbol
- She likes soccer
  - Le gusta el fútbol
- You (formal) likes soccer
  - Le gusta el fútbol
- It likes soccer
  - Le gusta el fútbol
- \*\*\*Since the DOP “le” does not specify anyone other than a singular person, we might need to add more detail, so that the listener or reader has more information on who we’re talking about....

# More examples...

- Nos gusta la clase
  - We like the class
- Nos gustan las clases
  - We like the classes
  
- Os gusta la comida de la cafetería
  - Y'all like the cafeteria food
- Os gustan las galletas
  - Y'all like the cookies

- **Les gusta mirar la televisión**
  - They like to watch tv
- **Les gustan los videojuegos**
  - They like video games

**\*\*\*The Ellos, Ellas, Uds. form runs into a similar problem as the Él, Ella, Ud. Form. We might want more detail about who is doing the liking. Once again, we use the personal “a”**

- **A los estudiantes, les gusta la clase de español.**
  - The students like Spanish class
- **A las chicas, les gusta hablar por telefono**
  - The girls like talking on the phone
- **A Susana, Juan, y Maria , les gusta bailar**
  - Susana, Juan, and Maria like dancing

# Practica...

- Translate:

- I like the summer

**Me gusta el verano**

- You like the books

**Te gustan los libros**

- We like a pencil

**Nos gusta un lápiz**

- She likes the color red

**Le gusta el color rojo**

- They like the lights

**Les gustan las luces**

# Practica...

- Translate:

- I like to swim.

**Me gusta nadar**

- You like to dance.

**Te gusta bailar**

- ¿Do you like to listen to music?

**Te gusta escuchar música**

- He likes to spend time with friends.

**[A él,] le gusta pasar tiempo con amigos**

- Pedro likes to watch tv.

**A Pedro, le gusta ver la tele**

# Tarea

- **STUDY FOR THE ADJECTIVE VOCABULARY!!!!**  
Remember: up to the word JOVEN....

# Work on your project...

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- Begin selecting the people you are going to talk about.
  - Begin with telling me their name.  
Ex:
    - Mi madre se llama....
    - Mi nombre es...
  - Choose the adjectives you are going to use for each one of them.
  - Write a draft!!!!
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