Study Guide for Final Spanish 1 Cambridge

Along with all the vocabulary for the seven units (through reading and listening), these are the grammatical concepts in which you will be evaluated:

**Unit 1**

Nouns-articles: Tell me the **definite and indefinite article** of the following words:

1. Escuela
2. Amigo
3. Lápiz
4. Canción
5. Pantalones
6. Ropas

All numbers to 10,000: **Write the number**

1. 15
2. 598
3. 1678
4. 4576
5. Trescientos cincuenta
6. Mil uno

Verb SER and ESTAR: Use the verb **SER or ESTAR** (TO BE) appropriately:

1. Nosotros\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ simpáticos
2. Uds. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ al lado de la biblioteca
3. Yo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ profesora de español
4. Tú\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ enferma con fiebre
5. Pedro\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ de Venezuela
6. \_\_\_\_\_\_\_\_\_\_\_\_\_ las 12 en punto
7. María y José \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ hermanos

Telling time: Write the **time**

1. Es la una de la tarde
2. Son las cuatro y media
3. Son las ocho menos cuarto
4. Es mediodía
5. Es medianoche
6. Son viente para las cinco

**Unit 2**

AR/ER/IR verbs (Regular): **Conjugate the verb according to the subject (Present)**

* 1. Yo (caminar)
  2. Tú (vivir)
  3. María (beber)
  4. Vosotros (comprar)
  5. Pedro y yo (subir)
  6. Uds. (vender)

Forming questions: Write the **appropriate question for the answer**:

1. –No, no estudiamos español
2. –Vivo en Chile
3. –Muy bien gracias, ¿y tú?
4. –María es alta y bonita
5. –Sí, me gusta mucho el español
6. –Enseño a las nueve

Verb GUSTAR: Translate the following sentences using the **verb GUSTAR**

1. I like Science class
2. You like to study Math
3. We like the pants
4. You all like to write reports
5. Sofia and Miguel like to talk
6. I like chocolate

**Unit 3**

Descriptive adjectives and Possessive adjectives: Use the appropriate **adjective and possessive adjective** according to the NOUN (Translate the sentence)

* 1. MY grandmother is YOUNG
  2. YOUR parents are GOOD
  3. OUR sister is SMALL
  4. THEIR nephew is HARD-WORKING
  5. HIS girlfriend is PRETTY
  6. HER boyfriend is DUMB (FOOLISH)

YO GO verbs: Translate the following **YO GO** forms

|  |  |
| --- | --- |
|  | I have |
|  | I get out |
|  | I do |
|  | I come |
|  | I worth |
|  | I put |
|  | I fall |
|  | I bring |
|  | I hear |
|  | I say |

Tener (all it’s uses): First conjugate the verb TENER in the resent and then name and find the meaning of the following TENER expressions.

|  |  |
| --- | --- |
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|  |  |

Expression that use the verb TENER (TO BE + Adjective)

|  |  |  |  |
| --- | --- | --- | --- |
| ENGLISH | SPANISH | ENGLISH | SPANISH |
| To be cold |  | To be right |  |
| To be hot |  | To be wrong |  |
| To be scared |  | To be in a hurry |  |
| To be \_\_\_\_\_ years old |  | To be sleepy |  |
| To be hungry |  | To be lucky |  |
| To be thirsty |  | To be careful |  |

Now, write six examples using one of the TENER expression (different ones for each subject pronoun)

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Unit 4**

Verb IR and its uses: Write the conjugation of **the verb IR**

|  |  |
| --- | --- |
|  |  |
|  |  |
|  |  |

NOW, translate the following sentences:

* 1. I go to the beach
  2. You go to the school
  3. She goes to visit monuments
  4. We are going to see movies tonight
  5. You all are going to play the match
  6. They are going to see the church

Stem changing verbs (e:ie, o:ue, e:i, u:ue): Conjugate the following verbs using **the boot**

1. Comenzar (to start)
2. Jugar a (to play)
3. Poder (to be able to)
4. Pensar en (to think about)
5. Pedir (to ask for)
6. Perder (to lose)
7. Conseguir (to get)
8. Seguir (to follow)

YO irregular forms: Conjugatte the following two verbs in all its forms: **VER** (to see) and **OIR** (to hear)

|  |  |
| --- | --- |
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|  |  |
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| --- | --- |
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|  |  |
|  |  |

**Unit 5**

Uses of verb ESTAR (**conditions,** **emotions, present progressive**): Translate the following sentences

* 1. I am sick today.
  2. You are studying and reading for the test
  3. I am worried about your final test
  4. The door is opened
  5. Mrs. Teixeira is in love with Ryan Gosling
  6. The students are tired because they studied a lot

Direct and Indirect Object pronouns: Transform the following sentences, **replacing the Direct and Indirect Object with the appropriate pronoun:**

1. La niña compra un boleto para su madre
2. El botones hace las maletas por tí
3. El inspector de aduanas inspecciona el equipaje por María
4. Nosotros confirmamos la reservación por Uds.
5. Los pasajeros sacan las fotos
6. Yo estoy buscando las llaves para mi madre

**Unit 6**

Saber and Conocer : Conjugate and use the appropriate version of the verb **TO KNOW**

* 1. Tú\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Europa muy bien.
  2. Nosotros\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ usar una computadora
  3. Pedro y tú\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a Sofia
  4. Sara\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ vender vestidos elegantes
  5. Las vendedoras \_\_\_\_\_\_\_\_\_\_\_\_ dónde está la caja
  6. Mi madre \_\_\_\_\_\_\_\_\_\_\_\_\_\_ a Isabel

Preterit of regular verbs: Transform these verbs from **present to past and give me the translation**

1. Como
2. Estudias
3. Subimos
4. Pagan
5. Conduzco
6. Regateáis

Demonstrative adjectives and pronouns: Translate appropriately the following **demonstrative adjectives**

1. These jackets
2. This belt
3. That raincoat over there
4. That coat
5. Those suit
6. That tie over there
7. What is this?

When you finish, replace number 1 through 6 with **the equivalent demonstrative pronoun.**

**Unit 7**

Reflexive verbs: Conjugate the following reflexive verbs in present tense:

* 1. I brush my teeth
  2. You comb your hair
  3. He gets up
  4. We put on
  5. You all leave
  6. They get mad

Positive and Negative expressions: Transform these sentences **from positive to negative**

1. I know someone
2. There is something
3. Everyone wakes up early
4. I worry about everything always
5. I like apples or oranges
6. I wear make up always

Use the appropriate for of BUT:

I don’t watch TV but rather movies

I wear pants but I prefer dresses

**Preterit of SER and IR**: Tell me what verb it is:

1. Yo fui a Chile el año pasado
2. El viaje fue spectacular
3. Nosotros fuimos en avión.
4. Fue interesante

Verbs like **GUSTAR:** Make a list of verbs that work as GUSTAR (I.O.P + Gustar):

|  |  |  |  |
| --- | --- | --- | --- |
| INGLES | ESPAÑOL | INGLES | ESPAÑOL |
| To bore |  | To matter |  |
| To like very much |  | To be interesting to |  |
| To lack of, need |  | To bother, annoy |  |
| To fascinate |  | To be left over, to fit |  |

After you finished translating, construct one sentence with each one of the verbs.

1.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Y BUENA SUERTE!!!!! Y unas felices vacaciones…. Nos las merecemos!!! Adiós.

Si completan esta guía de estudio, voy a darles cinco fichas. Quiero ver si leen este mensaje…