Speaking and Writing Final for Spanish I Cambridge

Below you’ll find the prompts for your final evaluation. YOU MUST ANSWER TWO. One of them will be your written test answer, while the other will be your spoken test answer. YOU GET TO CHOOSE WHICH ONES YOU WANT.

**Writing requirements:**

-Your answer must be of a minimum of 150-200 words.

-Your answer must include grammar points and vocabulary learned during the Spanish 1 course.

-Evaluation: You will be assessed on terms of grammar use (adjective, noun and article agreement; correct conjugation of verbs, spelling), fluency (does your writing looks “choppy”?), and length of your writing (completion of the writing of 150-200 words or more)

-Write double space and put the number of words on the corner.

**Speaking requirements:**

**-**Your answer must be between 1.5 to 2 min.

**-**You will have ONLY TWO TAKES! Anything more I will not assess it… and I will assess only the last one.

**-**You will have 5 minutes to prepare what you are going to say. You are bringing your own draft, so I suggest you work on your pacing so you complete your 2 minutes. THIS WILL BE YOUR ONLY AID. No notes, dictionaries or “collaboration” allowed. When preparation time is over, you will take your recorder outside with your flashcard an record your speaking. Write on the writing prompt, on the section of the speaking, the number of the recorder. INCLUDE YOUR NAME ON THE RECORDING!!! (I will deduct a point if your name is not included)

**-**When finished, turn in the recorder.

**-**Evaluation: You will be assessed in terms of: Fluency (Does it sound like you are reading of a draft or like you are “talking”?), Grammatical use (Are you using verbs correctly? Are adjectives, nouns and articles agreeing?, etc..), Pronunciation (Is your “accent” or “pronunciation” affecting the communication? Do I understand what you are saying?)

GENERAL RULES:

-As always, DON’T COPY! DON’T CHEAT! I know when you are using a translator and when somebody is helping you…You’ll just earn an automatic zero. No questions asked.

-Don’t record more than two times and don’t try to erase it if you did it wrong. You may erase some else’s recording in the process, and you will get a zero.

-If you don’t include your name in the recording, the written assessment or your flashcard, I will deduct 1 point PER ASSESSMENT!!!!!!

-Also, include the number of the question in each evaluation.

Prompts

Los temas están divididos en tres secciones: *Unidad 1 -3, Unidad 4 - 6 y Unidad 7.* Elige dos y usa una para escribir y la otra para hablar. Make sure you answer all the questions and complete the assignment **completely.**

**Unidad 1-3**

You run into a Spanish-speaking friend at your university or college. Greet each other, talk about the classes you are taking (what they are, the days of the week and/or time of day they take place) and what the professors are like. Then say goodbye.

Después contesta las siguientes preguntas con **oraciones completas:**

• ¿Cómo te llamas?

• ¿Cómo estás?

• ¿De dónde eres?

• ¿Cuántos años tienes?

• ¿Dónde vive tu familia?

• ¿Dónde vives tú?

• ¿Cuál es tu (número de) teléfono?

• ¿Tienes una familia grande?

• ¿Tienes hermanos? ¿Cuántos?

• ¿Tienes novio/a (esposo/a)? ¿Cómo es?

• ¿Cómo son tus padres? ¿Cómo se llaman?

• ¿Qué tienes que hacer hoy?

• ¿Qué tienes ganas de hacer esta noche?

• ¿Qué clases tomas?

• ¿Qué hay en tu mochila?

• ¿Trabajas? ¿Dónde?

**Unidad 4-6**

You are in a store looking for some new clothes to wear to a party. Interact with the sales clerk. Find out how much at least three articles of clothing cost and buy at least one item.

Después contesta las siguientes preguntas con **oraciones completas:**

• ¿Cómo pasaste tus ratos libres el fin de semana pasado?

• ¿Qué hiciste anoche?

• ¿Qué vas a hacer el fin de semana que viene?

• ¿Qué quieres hacer esta noche?

• ¿Adónde vas esta tarde después de la clase?

• Cuando estás de vacaciones, ¿qué haces?

• ¿Qué lugares bonitos conoces para ir de vacaciones?

• ¿Piensas ir de vacaciones este verano? ¿Adónde? ¿Por qué?

• ¿Sales mucho? ¿Cuándo sales? ¿Con quién(es)?

• ¿Sabes hablar otras lenguas? ¿Cuáles?

• ¿Dónde te gusta ir cuando hace buen tiempo? ¿Por qué?

• ¿Qué te gusta hacer cuando llueve/nieva?

• ¿Qué están haciendo tus compañeros de clase ahora mismo?

• ¿Qué están haciendo tus amigos/as en este momento?

• ¿Cuáles son tus colores favoritos?

• ¿Qué ropa llevas en el invierno? ¿En el verano?

**Unidad 7**

Describewhat you did last weekend, starting in the morning and finishing at night. Be sure to use the preterite tense, reflexive verbs and appropriate vocabulary words.

Después contesta las siguientes preguntas con **oraciones completas:**

• ¿Cómo es tu rutina diaria? Por ejemplo, ¿a qué hora te levantas?

• ¿A qué hora te acostaste anoche? ¿Dormiste bien?

• ¿Cómo te sientes cuando tomas un examen? ¿Y cuándo hablas en español?

• ¿Te interesan más las ciencias o las humanidades? ¿Por qué?

• ¿Quién fue tu profesor(a) favorito/a el semestre/trimestre pasado? ¿Por qué?

• ¿Qué te molesta más de esta universidad? ¿Qué cosas te encantan?

**Writing Final Spanish 1**

Nombre:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Writing Grade: \_\_\_\_\_\_\_\_\_/60**

**Grammar use: \_\_\_\_\_\_\_\_\_(20)**

**Fluency:\_\_\_\_\_\_\_\_\_\_\_\_\_\_(20)**

**Length:\_\_\_\_\_\_\_\_\_\_\_\_\_\_(20)**

**Speaking Grade:\_\_\_\_\_\_\_\_\_/40**

**Grammar use:\_\_\_\_\_\_\_\_\_\_\_(10)**

**Fluency:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(10)**

**Pronunciation:\_\_\_\_\_\_\_\_\_\_(10)**

**Time:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(10)**