Students will be able to talk and describe clothing.

Students will be able to express preferences in the store.

Student will be to negotiate and pay for items you buy.

FINAL DE LA UNIDAD: 28 de marzo

UNIT 6: ¡DE COMPRAS!



## New Song

□ DIMELO!!!



## Entonces...aquí hay un pequeño video de el Pretérito para ayudarte a recordar.

- □ <a href="https://www.youtube.com/watch?v=e6cNc2T0oWE">https://www.youtube.com/watch?v=e6cNc2T0oWE</a>
- □ <a href="https://www.youtube.com/watch?v=Ggc2i fOIVM">https://www.youtube.com/watch?v=Ggc2i fOIVM</a>

- http://www.sparkenthusiasm.com/the past tense.ht
  ml
- Some irregular preterits:
  - https://www.youtube.com/watch?v=iFUAWMMdE7c

## Termina las actividades de la Pág 208 Actividad 3 and 6

□ Tienes 15 minutos...

## Pelotazo...

- Students stand in a circle. Start the game by saying an infinitive and tossing the ball to any student. The student must say the **yo** form of that verb and toss the ball at random to another student, who must say the **tú** form of the same verb, and so on until a verb is completely conjugated. If a student does not say a form correctly, he or she takes a seat and conjugates all forms of the same verb on a piece of paper. Once the student is done, he or she can come back to the circle and continue playing.
- Once a verb is conjugated in every tense that we are studying (present or past) form, we will call out another infinitive for students to conjugate.