

**3 Presentaciones** Complete this conversation with the correct form of the verb **ser**. **6 pts.**

**JUAN** ¡Hola! Me llamo Juan. (1) \_\_\_\_\_ estudiante en la clase de español.

**DANIELA** ¡Hola! Mucho gusto. Yo (2) \_\_\_\_\_ Daniela y ella (3) \_\_\_\_\_ Mónica. ¿De dónde (4) \_\_\_\_\_ (tú), Juan?

**JUAN** De California. Y ustedes, ¿de dónde (5) \_\_\_\_\_ ?

**MÓNICA** Nosotras (6) \_\_\_\_\_ de Florida.

**4 ¿Qué hora es?** Write out in words the following times, indicating whether it's morning, noon, afternoon, or night. **10 pts.**

1. It's 12:00 p.m.  
\_\_\_\_\_
2. It's 7:05 a.m.  
\_\_\_\_\_
3. It's 9:35 p.m.  
\_\_\_\_\_
4. It's 5:15 p.m.  
\_\_\_\_\_
5. It's 1:30 p.m.  
\_\_\_\_\_

**5 ¡Hola!** Write five sentences introducing yourself and talking about your classes. You may want to include: your name, where you are from, who your Spanish teacher is, the time of your Spanish class, how many students are in the class, etc. **9 pts.**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**6 Canción** Write the missing words to complete this children's song. **2 EXTRA points!**



“¿\_\_\_\_\_ patas°  
tiene un gato°?  
Una, dos, tres y  
\_\_\_\_\_.”

patas legs tiene un gato does a cat have

Practice more at [descubre1.vhcentral.com](http://descubre1.vhcentral.com).

**1.4 Telling time pp. 24–25**

Es la una.	It's 1:00.
Son las dos.	It's 2:00.
Son las tres y diez.	It's 3:10.
Es la una y cuarto/ quince.	It's 1:15.
Son las siete y media/ treinta.	It's 7:30.
Es la una menos cuarto/quince.	It's 12:45.
Son las once menos veinte.	It's 10:40.
Es el mediodía/ la medianoche.	It's noon/ midnight.

recursos

vText

