



# Curriculum Night

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CHEROKEE CHARTER ACADEMY

August 12<sup>th</sup>, 2013

# Welcome Parents!


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- ¡Bienvenidos a Español!.
- Goals:
  - To help parents understand the work their child will be doing throughout the school year.
  - To explain your expectations of their child.
  - To share information about how parents can support their child's learning.

# Curriculum Goals

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- Spanish is an introductory or exploratory course where students will learn about the different Hispanic cultures around the world and their contribution to some of the customs of the United States and North America. We will also focus on performance skills in the language with assessments designed on the Foreign Language Standards for Georgia. We will focus on INTERPRETATIVE skills (reading and listening) and PRESENTATIONAL skills (speaking and writing).

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- In order to help your kid succeed in my class, the students should be ~~studying their vocabulary at least 20 minutes a day.~~ They may make flashcards or use [www.quizlet.com](http://www.quizlet.com)
  - Student should complete their practice and HW to increase their understanding of grammar...
  - Make sure they visit my blog daily. The address is:

[www.spanishclassteixeira.weebly.com](http://www.spanishclassteixeira.weebly.com)

# 6<sup>th</sup> grade

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- **Sequence of Instruction\* (Tentative)**
- 1<sup>st</sup> Quarter (9 weeks / approximately 4-5 weeks each)
- Unit 1: How can I talk about me and others
  - Lesson 1: Greeting People and the Alphabet
  - Lesson 2: Saying Goodbye
  - Lesson 3: Counting in Spanish (0-100)
- Unit 2: How can I talk about my life in school?
  - Lesson 5: Days of the week
  - Lesson 6: Telling the months and seasons
  - Lesson 7: Describing the weather
  - Lesson 8: Telling time
  - Lesson 9: Verbs and formation of basic sentences (Talk about adjectives and nouns and the verb SER).
  - Lesson 10: Talking about the school

# 7<sup>th</sup> grade

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- **Sequence of Instruction\* (Tentative)**

1<sup>st</sup> Quarter (9 weeks / approximately 4-5 weeks each Unit)

- Unit 1: How do I talk about myself and others?
  - Lesson 1 and 2: Greeting People Saying Goodbye and the Alphabet
  - Lesson 3: Counting in Spanish (0-1000)
  - Lesson 4: Talking about myself and others (family). Conjugation of verb SER. Talking about likes and dislikes. Verb GUSTAR and others alike. Use of adjectives and articles.
- Unit 2: How do I talk about school?
  - Lesson 5 and 6: Days of the week, telling the months and seasons. Conjugation of basic AR verbs.
  - Lesson 6: Describing the weather. Conjugation of the verb ESTAR
  - Lesson 8: Telling time.
  - Lesson 9: Verbs (ER, IR) and formation of basic sentences. Some irregular verbs.
  - Lesson 10: Talking about the school. (Classes, school supplies, activities, etc.)

# 8<sup>th</sup> grade

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## Sequence of Instruction\* (Tentative)

- 1<sup>st</sup> Quarter (9 weeks / approximately 4-5 weeks each Unit )
  - Preliminary Unit: Review of regular AR/ER/IR verbs, Verb GUSTAR, Greetings and Farewells, Numbers, Days and Months and Weather. (1 week)
  - Unit 1: How do I talk about myself and my life in School?
    - Lesson 1 and 2: Activities at home and at school (Classes and extracurricular activities). Verbs IR A and TENER QUE.
    - Lesson 3: Counting in Spanish (0-1,000,000)
    - Lesson 4: Talking about myself and others (family). Conjugation of verb SER. Talking about likes and dislikes. Verb GUSTAR and others alike. Use of adjectives and articles.
    - Lesson 5: Team Sport and Physical activities. Verb JUGAR and Stem Changing verbs. Review of verb GUSTAR.
  - Unit 2: How can I order food and identified food? (3 weeks)
    - Lesson 6: Food and beverages. Plural forms of Stem Changing verbs.

# 8<sup>th</sup> CAMBRIDGE: SPANISH 1

## Table of Contents • Level 1

### LECCIÓN 1

#### En el consultorio

##### Contextos

Greetings and leave-takings  
Identifying yourself and others  
Expressions of courtesy

##### Fotonovela

Bienvenida, Marissa  
Pronunciación: The Spanish alphabet

##### Cultura

En detalle: Saludos y besos en los países hispanos  
Perfil: La plaza principal

##### Estructura

1.1 Nouns and articles  
1.2 Numbers 0–30  
1.3 Present tense of ser  
1.4 Telling time  
Recapitulación

##### Adelante

Lectura: Telefonos importantes

##### Escritura

Escuchar  
En pantalla  
Flash cultura  
Panorama: Estados Unidos y Canadá

### LECCIÓN 2

#### En la clase

##### Contextos

The classroom and school life  
Fields of study and school subjects  
Days of the week  
Class schedules

##### Fotonovela

¿Qué estudias?  
Pronunciación: Spanish vowels

##### Cultura

En detalle: La escuela secundaria  
Perfil: EL INFRAMEN

##### Estructura

2.1 Present tense of -ar verbs  
2.2 Forming questions in Spanish  
2.3 Present tense of estar  
2.4 Numbers 31 and higher  
Recapitulación

##### Adelante

Lectura: ¡Español en Madrid!  
Escritura  
Escuchar  
En pantalla  
Flash cultura  
Panorama: España

### LECCIÓN 3

#### La familia

##### Contextos

The family  
Identifying people  
Professions and occupations

##### Fotonovela

Un domingo en familia  
Pronunciación: Diphthongs and linking

##### Cultura

En detalle: ¿Cómo te llamas?  
Perfil: La familia real española

##### Estructura

3.1 Descriptive adjectives  
3.2 Possessive adjectives  
3.3 Present tense of -er and -ir verbs  
3.4 Present tense of tener and venir  
Recapitulación

##### Adelante

Lectura: Gente...Las familias  
Escritura  
Escuchar  
En pantalla  
Flash cultura  
Panorama: Ecuador

### LECCIÓN 4

#### Los pasatiempos

##### Contextos

Pastimes  
Sports  
Places in the city

##### Fotonovela

Fútbol, cenotes y mole  
Pronunciación: Word stress and accent marks

##### Cultura

En detalle: Real Madrid y el Barça: rivalidad total  
Perfiles: Lionel Messi y Lorena Ochoa

##### Estructura

4.1 Present tense of ir  
4.2 Stem-changing verbs: e:ie, o:ue  
4.3 Stem-changing verbs: e:i  
4.4 Verbs with irregular yo forms  
Recapitulación

##### Adelante

Lectura: No sólo el fútbol  
Escritura  
Escuchar  
En pantalla  
Flash cultura  
Panorama: México

### LECCIÓN 5

#### Las vacaciones

##### Contextos

Travel and vacation  
Months of the year  
Seasons and weather  
Ordinal numbers

##### Fotonovela

¡Vamos a la playa!  
Pronunciación: Spanish b and v

##### Cultura

En detalle: Las cataratas del Iguaçu  
Perfil: Punta del Este

##### Estructura

5.1 Estar with conditions and emotions  
5.2 The present progressive  
5.3 Ser and estar  
5.4 Direct object nouns and pronouns  
Recapitulación

##### Adelante

Lectura: Turismo ecológico en Puerto Rico  
Escritura  
Escuchar  
En pantalla  
Flash cultura  
Panorama: Puerto Rico

### LECCIÓN 6

#### ¡De compras!

##### Contextos

Clothing and shopping  
Negotiating a price and buying  
Colors  
More adjectives

##### Fotonovela

En el mercado  
Pronunciación: The consonants d and t

##### Cultura

En detalle: Los mercados al aire libre  
Perfil: Carolina Herrera

##### Estructura

6.1 Saber and conocer  
6.2 Indirect object pronouns  
6.3 Preterite tense of regular verbs  
6.4 Demonstrative adjectives and pronouns  
Recapitulación

##### Adelante

Lectura: ¡Real Liquidación en Coronal!  
Escritura  
Escuchar  
En pantalla  
Flash cultura  
Panorama: Cuba

### LECCIÓN 7

#### La rutina diaria

##### Contextos

Daily routines  
Personal hygiene  
Time expressions

##### Fotonovela

¡Necesito arreglarme!  
Pronunciación: The consonant r

##### Cultura

En detalle: La siesta  
Perfil: El mate

##### Estructura

7.1 Reflexive verbs  
7.2 Indefinite and negative words  
7.3 Preterite of ser and ir

##### 7.4 Verbs like gustar

##### Recapitulación

##### Adelante

Lectura: ¡Que día!  
Escritura  
Escuchar  
En pantalla  
Flash cultura  
Panorama: Perú

### LECCIÓN 8

#### La comida

##### Contextos

Food  
Food descriptions  
Meals

##### Fotonovela

Una cena...romántica  
Pronunciación: ll, ñ, c, and z

##### Cultura

En detalle: Frutas y verduras de las Américas  
Perfil: Ferrán Adrià: arte en la cocina

##### Estructura

8.1 Preterite of stem-changing verbs  
8.2 Double object pronouns  
8.3 Comparisons  
8.4 Superlatives  
Recapitulación

##### Adelante

Lectura: Gastronomía  
Escritura  
Escuchar  
En pantalla  
Flash cultura  
Panorama: Guatemala

### LECCIÓN 9

#### Las fiestas

##### Contextos

Parties and celebrations  
Personal relationships  
Stages of life

##### Fotonovela

El Día de Muertos  
Pronunciación: h, j, and g

##### Cultura

En detalle: Semana Santa: vacaciones y tradición  
Perfil: Festival de Vito del Mar

##### Estructura

9.1 Irregular preterites  
9.2 Verbs that change meaning in the preterite  
9.3 ¿Qué? and ¿cuál?  
9.4 Pronouns after prepositions  
Recapitulación

##### Adelante

Lectura: Vida social  
Escritura  
Escuchar  
En pantalla  
Flash cultura  
Panorama: Chile

### CONSULTA

#### Apéndice A

Blossary of Grammatical Terms

#### Apéndice B

Verb Conjugation Tables  
Vocabulario  
Spanish-English  
English-Spanish

### REFERENCES

#### Índice

#### Credits

#### Bios

About the Authors  
About the Illustrators

.....  
**Level 1A** includes chapters 1–4.

**Level 1B** includes a recap of Level 1A and chapters 5–9.  
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# Class Information

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- Student are evaluated in the 4 modalities of communication: Speaking, Writing, Reading and Listening comprehension. They will also be evaluated on Culture. STUDENTS GRADES ARE DIVIDED IN **MASTERY AND PRACTICE. Mastery grades are 10, 20 or 30 points depending on the difficulty and time used.**
- Student will have HW every day or at least three times a week. Languages is a subject the needs to be reviewed and practiced on a daily bases.

# Class Rules

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## **Classroom Rules / Expectations:**

- Be responsible and bring all necessary materials and books that you need.
- Be respectful of your teacher and peers.
- Arrive on time
- Stay on time and focus. Listen to all directions.
- Participate and raise your hand to speak or ask questions.
- Only two people may go to the restroom at a time. Grab the hall pass and sign your name and time that you left on the board.
- Enter the room silently and clean up your desk at the end of each class.

## **If you choose to break a rule:**

- 1<sup>st</sup> infraction – Verbal warning and Parent contact via email and/or PowerSchool
- 2<sup>nd</sup> infraction – Teacher disciplinary action such as SILENT LUNCH, AFTERNOON DETENTION, MORNING DETENTION and Parent communication.
- 3<sup>rd</sup> infraction – Meeting with counselor, parent communication and/or meeting.
- 4<sup>th</sup> infraction – Referral to administration.

# School Policies

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## **School-wide Tardy Policy**

- When a student arrives tardy, unexcused, either to class or school we will follow this policy each semester.

### Tardy to Class (2<sup>nd</sup>-6<sup>th</sup> periods)

- 4th Offense - Level 2 referral / detention
- 6<sup>th</sup> Offense - Level 2 referral / Saturday School
- 8<sup>th</sup> Offense - Level 2 referral / 1 day ISS

### Tardy to School

- 4th Offense - Level 1 referral
- 6th Offense - Level 2 referral
- 8th Offense - Level 2 referral and parent conference

# Sociedad Hispánica de Amistad

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- PAPELUCHO
- We will be meeting twice a month.
- Fund raisers and Community Service
- HONOR and REGULAR: Middle School and High School.
- Possible trip to Spain.
- \$30 membership for the year.

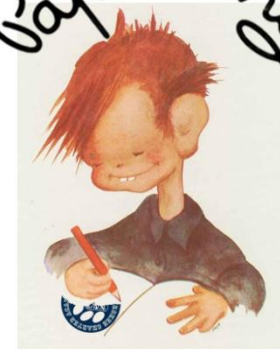


*Sociedad Hispánica de Amistad*

CHEROKEE CHARTER  
ACADEMY



*Papelucho*



# Get Involved!

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- **Volunteer hours:**

- Beside the regular volunteer hours in the school, you can volunteer for morning and lunch duty for ME. I have a sign-up genius account. Just leave your e-mail address in the sign-up paper in the front of the class.

- Also, I am still trying to finish my set of recorders. If interested here is the model:

**RCA VR5320R 1GB Digital Voice Recorder**

I'll give you three hours...

- Anybody interested in being my "MOM or DAD" for the SHA?

# Questions?

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- If you need a conference with me, please email me to:  
[mteixeira@cherokeecharter.org](mailto:mteixeira@cherokeecharter.org)
- Visit my blog:
  - [www.spanishclassteixeira.weebly.com](http://www.spanishclassteixeira.weebly.com)